

### 3-5 Journeys Writing Pacing and Assessments – 2015-2016

	Third Grade	Fourth Grade	Fifth Grade
Quarter 1	<p><b>*Collect Baseline Sample of Current Level – by September 5<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>This sample will be for teacher information only.</li> </ul>	<p><b>*Collect Baseline Sample of Current Level – by September 5<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>This sample will be for teacher information only.</li> </ul>	<p><b>*Collect Baseline Sample of Current Level – by September 5<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>This sample will be for teacher information only.</li> </ul>
	<p>Descriptive Paragraph Friendly Letter Personal Narrative</p>	<p>Descriptive Paragraph Narrative Composition Dialogue Fictional Narrative</p>	<p>Fictional Narrative Descriptive Composition Dialogue</p>
Quarter 2	<p>Response Paragraph Compare/Contrast Paragraph Summary Paragraph Response to Literature</p>	<p>Response to Literature Opinion Paragraph Poem</p>	<p>Cause-Effect Paragraph Poem Persuasive Paragraph Response to Literature</p>
	<p>Descriptive Paragraph Humorous Poem Narrative Poem Autobiography</p>	<p>Persuasive Paragraph Problem-Solution Composition Persuasive Letter Persuasive Essay</p> <p><b>*Collect and Score Opinion Sample - by February 5<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>These scores will be submitted to the K-5 Department on February 12<sup>th</sup></li> </ul>	<p>Opinion Paragraph Problem-Solution Composition Persuasive Letter Persuasive Essay</p> <p><b>*Collect and Score Opinion Sample - by February 5<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>These scores will be submitted to the K-5 Department on February 12<sup>th</sup></li> </ul>
Quarter 3	<p>Persuasive Letter Opinion Paragraph Problem-Solution Paragraph Persuasive Essay</p> <p><b>*Collect and Score Opinion Sample - by February 5<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>These scores will be submitted to the K-5 Department on February 12<sup>th</sup></li> </ul>	<p>Descriptive Paragraphs Friendly Letter Narrative Composition Personal Narrative</p> <p><b>*Collect and Score Narrative Sample – by April 8<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>These scores will be submitted to the K-5 Department on April 15<sup>th</sup></li> </ul>	<p>Friendly Letter Character Description Personal Narrative</p> <p><b>*Collect and Score Narrative Sample – by April 8<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>These scores will be submitted to the K-5 Department on April 15<sup>th</sup></li> </ul>
	<p>Fictional Narrative Descriptive Paragraph Dialogue</p> <p><b>*Collect and Score Narrative Sample – by April 8<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>These scores will be submitted to the K-5 Department on April 15<sup>th</sup></li> </ul>	<p>Summary Cause-Effect Paragraph Procedural Composition Research Report</p> <p><b>*Collect and Score Informative Sample – by May 27<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>These scores will be submitted to the K-5 Department on June 3<sup>rd</sup></li> </ul>	<p>Procedural Paragraph Compare/Contrast Paragraph Cause-Effect Paragraph Research Report</p> <p><b>*Collect and Score Informative Sample – by May 27<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>These scores will be submitted to the K-5 Department on June 3<sup>rd</sup></li> </ul>
Quarter 4	<p>Compare/Contrast Paragraph Problem/Solution Paragraph Instructions Research Report</p> <p><b>*Collect and Score Informative Sample – by May 27<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>These scores will be submitted to the K-5 Department on June 3<sup>rd</sup></li> </ul>	<p>Poem Journal Entry Public Service Announcement Multigenre Collage</p>	<p>Poem Journal Entry Summary Multigenre Collage</p>

\*All K-3 writing samples should be placed in the student's K-3 Literacy Assessment Folder (purple)

\*4<sup>th</sup> and 5<sup>th</sup> grade writing samples should be kept for the duration of the school year in the student's classroom folder